

LEAD PRACTITIONER IN ADULT CARE

If you are in charge of teams of frontline carers who take care of vulnerable persons who require care, this training curriculum is suitable for you. When someone is faced with physical, practical, social, emotional, psychological, or intellectual obstacles, the Lead Practitioner in Adult Care will mentor and encourage the team to create a positive difference in that person's life.

Is this training programme for your business?

This programme of study is perfect to gain specialist skills and knowledge in areas of responsibilities which will allow persons to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology. They will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery.

The programme in brief

- Level 4 Diploma in Adult Care
- Duration - 18 months
- Blended approach to delivery which could include webinars, face-to-face, Skype, telephone and online learning
- Level 2 Functional Skills where appropriate
- End-Point Assessment



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The learner journey

1. 18 months on-programme – This is when the individual will learn the skills, knowledge and behaviours which will support them for their EndPoint Assessment. The learner could partake in a combination of activities, such as classroombased sessions, mentoring, shadowing, bespoke resources and off-site visits in order to support their learning and development. Learners must also partake in 20% off-job training

2. Gateway – After the 18 months teaching and learning, you, your training provider and the learner will review the learners' journey and decide whether it is the right time for the on-programme assessment.

3. End-Point Assessment – This is when your learner will need to demonstrate they have learnt.

Assessment methods:

- Observation of Practice – Application of Knowledge, Application of Skills, Application of Behaviours
- Competence Interview Informed by Portfolio – Skills, Knowledge, Behaviours.

How your employees will learn

We want to ensure that your staff members benefit fully from their training. As a result, we will mix in-person instruction with online learning to provide them the support and direction they require. A committed mentor will be assigned to each learner to help them through their training plan. Learners get unrestricted access to online resources for learning and support, as well as their mentor. The learners will benefit from all of this in order to satisfy the standards, which will enable them to become competent and completely qualified.

We will facilitate the delivery of the learners' End-Point Assessment through an approved Assessment Organisation registered on the Register of Apprenticeship Assessment Organisations.

What your employees will learn

Knowledge:

The job they have to do, their main tasks and responsibilities; Dignity and human rights; communication; Safeguarding; Health and wellbeing; Professional development.

Skills:

Undertaking the tasks and responsibilities according to your job role; communication that enables you to address barriers and to be able to apply organisational processes, safeguarding and adhering to procedures, health and wellbeing and to collaborate with external partners to achieve the best outcomes in health and wellbeing, professional development and to be able to evaluate and identify development opportunities.

Behaviours:

Care – caring consistently and enough to make a positive difference to people's lives

Compassion – delivering care and support with kindness, consideration, dignity and respect

Courage – doing the right thing and speaking up if individuals are at risk

Communication – communicating to enable successful caring relationships and effective team-working

Competence – applying knowledge and skills to provide high quality care and support

Commitment – improving the lives of people who need care and support

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