

SAFEGUARDING AND CHILD PROTECTION POLICY AND PROCEDURE

Effective for employees, students, directors, and volunteers on or after 2nd December 2021

2021 - 2022

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Please Note: A formal, full review of this document will take place on a 3-yearly basis. However, in the interim, the document will be updated as necessary to remain current with any statutory legislation and/or significant Government guidance updates on the subject.

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Safeguarding and Child Protection Policy and Procedure

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1. Our commitment

L&F Training are committed to ensuring that the Safeguarding and Child Protection Policy And Procedures and the Prevent Policy and Procedures (which have been written in line with the latest legislation including: [Keeping Children Safe in Education 2021](#)) are managed appropriately; to ensure that:

- A safe environment is provided by L&F Training, for children and vulnerable adults, at all times; including every effort being made to help keep children and vulnerable adults safe online.
- L&F Training is able to take appropriate action to protect young people, who are suffering, or at risk of suffering harm, including emotional, physical, and sexual abuse or sexual harassment; bullying in all its forms; neglect; radicalisation; female genital mutilation; forced marriage; slavery; honour-based violence; sexual and financial exploitation (this list is not exhaustive). Action will be taken whenever L&F Training identifies a risk of harm occurring in the physical world or online.
- L&F Training follow Safer Recruitment best practices, to check the suitability of staff, Directors, and volunteers to work with, or be in proximity to, children and vulnerable adults.
- Staff and Directors are trained to recognise the types of harm recognised above and take appropriate action in line with L&F Training Academy's procedures and with Keeping Children Safe in Education 2021.

L&F Training ensures that it regularly consults with learners about how safe they feel and about their general welfare, and action is taken where learners tell us they do not feel safe.

L&F Training takes steps to support and protect the most vulnerable learners, including those with special educational needs and disabilities, and will support other organisations, such as the police, in the event of a case involving L&F Training students; for example, a student becoming missing children etc.

To ensure L&F Training sufficiently and effectively meets its obligations in relation to Safeguarding, Child Protection and Prevent; a decision was made in November 2021, to separate the Safeguarding and Child Protection Policy from the Prevent Policy; to enable each document to focus on the elements to which it appertains. However, both policies touch upon all elements (Safeguarding, Prevent and Child Protection as these important subjects are often woven together when an incident arises).

2. Objectives

L&F's objectives are:

- To ensure L&F establish and maintain an environment where staff and volunteers feel safe, are encouraged to talk and be listened to, when they have concerns regarding the safety and well-being of a child, young person or young adult.
- That learners feel safe to approach staff if they have concerns and are protected, when in L&F Training care, from maltreatment and impairment. We will also ensure that learners who have additional needs or unmet needs are supported appropriately.

3. Key contacts

- Gillian Dewsbury, Contracts, Audit and Compliance Manager (Designated Safeguarding Lead) – gilliandewsbury@landftraining.com
- Fran Deeley, Director of Operations (Deputy DSL for L&F Training Somerset and London regions) – frandeelay@landftraining.com
- Denise White, Curriculum & Development (Deputy DSL for L&F Training Somerset region) – denisewhite@landftraining.com
- Esteban Gonzalez Perez, Teaching Learning Mentor (Deputy DSL for L&F Training London region) – esteban@landftraining.com

Note: If a situation arises in which none of the Safeguarding Officers are available, Keeping Children Safe in Education (2021) advises that 'All staff should be aware of the process for making referrals to children's social care and for statutory assessments under the Children Act 1989, that may follow a referral, along with the role they might be expected to play in such assessments.'

4. Scope

The Safeguarding and Child Protection Policy applies to all L&F Training staff (including temporary staff), job applicants, learners, apprentices, prospective students, volunteers and governors; whether they work or study in the main L&F Training Academy Centre, outreach centres, or other designated areas.

The policy applies to learners on work experience placements (including those on work experience inside the Academy) and work-based and workplace learning programmes, and those engaged on any organised off-site activity.

The policy applies to working arrangements with other agencies to support L&F Training's Safeguarding and Child Protection Policy, including local education authorities, schools, support agencies, sub-contractors and employers.

5. Definitions

Safeguarding:

- Protecting children (everyone under the age of 18) from maltreatment
- Preventing impairment of children's health or development
- Taking action where a child is suffering significant harm, or is likely to do so
- Taking action to promote the welfare of a child in need of additional support, even if they are not suffering harm or are at immediate risk

Child Protection:

- Specific protection measures for a child suffering or at high risk of harm, usually undertaken by Children's Social Care e.g. a Child Protection Plan See Appendix 1 for definitions of types of harm and abuse.

Early help:

- providing support as soon as a problem emerges at any point in a child's life

Children and young people are those aged under 18 years.

Vulnerable adults are those aged over 18 who may be considered vulnerable to abuse, for example those with learning difficulties or disability.

SSCB: Somerset Safeguarding Children Board

[https://www.sometsafeguardingchildrenboard.org.uk/](https://www.somerset safeguarding children board.org.uk/)

Channel: a multi-agency approach which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.

Somerset: <https://www.somerset.gov.uk/social-care-and-health/prevent-in-somerset/>

Balham, London:

6. The Safeguarding and Prevent Team

Designated Safeguarding Lead (DSL)

In line with Keeping Children Safe in Education (Sept 2021), the Designated Safeguarding Lead, and Single Point of Contact (SPOC) for Prevent is a member of the Senior Management Team of L&F Training:

Gillian Dewsbury, Contracts, Audit and Compliance Manager

The DSL takes the ultimate lead responsibility for child protection for L&F Training.

The DSL will receive training in child protection issues, as required and will receive refresher training at least every 2 years.

The DSL will oversee the referral of alleged harm or abuse to Children's Social Care.

The DSL is also the L&F Training Single Point of Contact for Prevent and will oversee any referrals to the Channel programme.

The DSL is also responsible for ensuring that:

- Advice, support and regular updates are provided to staff on issues relating to safeguarding, child protection, prevent and online safety.
- A proper record of any child protection or Channel referral, complaint or concern is maintained (even where that concern does not lead to a referral)
- Ensuring that parents and carers of children and vulnerable adults within L&F Training are aware of the L&F Training Safeguarding and Child Protection policy and Prevent Policy.
- Every effort is made to be aware of Looked After children and young people enrolled with L&F Training, and that their social worker and virtual school head are known
- L&F Training liaises with local authorities and other appropriate agencies
- L&F Training liaises with secondary schools which send pupils to the L&F Training Academy to ensure that necessary awareness of child protection issues is shared appropriately
- L&F Training liaises with employers and training organisations that receive children or vulnerable adults from the L&F Training on work experience and placements to ensure that appropriate safeguards are put in place
- Staff receive initial safeguarding and prevent training, and regular updates, and are aware of L&F Training's safeguarding and child protection procedures, and of the principles of Keeping Children Safe in Education.
- L&F Training's safeguarding Committee meets on a regular basis
- A Prevent Risk Assessment and Action Plan is in place and progress made against it.

Designated Staff Members for Safeguarding and Prevent

L&F Training will ensure an appropriate number of Deputy DSLs and designated Safeguarding Officers, continue to be appointed; to ensure that a designated officer is present.

The current Safeguarding team is:

Gillian Dewsbury, Contracts, Audit and Compliance Manager (Designated Safeguarding Lead) – gilliandewsbury@landftraining.com

Fran Deeley, Director of Operations (Deputy DSL for L&F Training Somerset and London sectors) – frandeeley@landftraining.com

Denise White, Curriculum & Development (Deputy DSL for L&F Training Somerset sector) – denisewhite@landftraining.com

Esteban Gonzalez Perez, Teaching Learning Mentor (Deputy DSL for L&F Training London sector) – esteban@landftraining.com

Appropriate training and support will be provided to enable the designated staff to fulfil their role. Deputy DSLs will be trained to the same level as the DSL. Safeguarding Officers:

- Report to the senior member of staff with lead responsibility.
- Are trained to make appropriate referrals to Children’s Social Care, and Channel referrals under the Prevent Duty.
- Will be available to advise and support other staff on issues relating to safeguarding and Prevent.
- Have particular responsibility to be available to listen to children and young people studying at the L&F Training.
- Will deal with individual cases, including attending case conferences and review meetings as appropriate.
- Will work together to share best practice in safeguarding.
- Have received training in safeguarding issues, as required and will receive refresher training at least every 2 years.

7. Dealing with Allegations and concerns

Allegations of harm or abuse against children or vulnerable adults

Staff should not investigate concerns or allegations themselves, but should report them immediately to a designated Safeguarding Officer. See Appendices 2 and 3 for further guidance.

Records of concerns about children and vulnerable adults will be kept, even where there is no need to refer the matter immediately.

All records will be kept securely, separate from other student files, either online and password protected or in secure locations by a designated Safeguarding Officer.

Allegations/concerns of abuse made against other children/young people/vulnerable adults

L&F Training recognises that children/young people/vulnerable adults are capable of abusing their peers and that sexual abuse and harassment (including that which takes place on line) within School and College settings is prevalent ([as per Ofsted Review of Sexual Abuse in Schools and Colleges 10 June 2021](#)).

Staff training, and the learning programmes for students, will seek to promote a culture of mutual respect and tolerance, and staff will be trained to recognise the forms that peer abuse may take, including online abuse, sexting, banter, initiation ceremonies and sexual harassment.

L&F Training’s Staff and Student Disciplinary procedures will be invoked when peer abuse is recognised, and support offered to the victims of peer abuse through the Personal Tutor system and Counselling service.

Related Policies in place to inform staff and learners and assist in the protection against abuse and harassment, either in person or online, can be found in the following policies and procedures:

- Student Charter
- Student Disciplinary Policy
- Staff Conduct and Discipline Policy
- Online and Social Media Safety Policy
- Safely Teaching and Meeting online Policy
- Acceptable Use Policy

Concerns about potential radicalisation

Staff should pass on concerns to the Single Point of Contact for Prevent (The Designated Safeguarding Lead, Gillian Dewsbury), or in her absence, to any Safeguarding Officer.

The SPOC or Safeguarding Officer may make a Channel Referral (see Appendix 3) or discuss with the Regional Prevent Coordinator (see below), if advice is needed.

South-West Regional Further Education and Higher Education Prevent Coordinator:

Email: HEFEPrevent.COORDINATORS@education.gov.uk (post currently being filled)

London Regional Further Education and Higher Education Prevent Coordinator:

Contact: Jennie Fisher

Email: jennie.fisher@education.gov.uk

Telephone: 07880 469 588

In the light of the concern that the L&F Training Academy might be perceived of as a potential target for a terrorist attack, L&F Training will promote the run-hide-tell response to students and staff (please refer to the Evacuation, Invacuation, lockdown and Protected Spaced Policy.

Allegations of Abuse against Staff

Where there is an allegation of harm or abuse against staff, both inside and outside the work setting, L&F Training will work to ensure allegations are dealt with quickly, fairly and consistently. Procedures under this policy apply to all staff, as well as volunteers. The procedures are detailed in Appendix 5.

If concerns arise during the course of employment of an existing member of staff about that person's suitability to work with children and vulnerable adults, L&F Training will carry out checks as if that person was a new member of staff, which might include, for example, revisiting or seeking new references and interviewing the member of staff.

8. Younger Children

Younger children on L&F Training premises

L&F Training has a duty of care towards young people who are studying on a school link programme whilst on L&F Training premises. In arranging school provision programmes for young people of compulsory school age L&F Training will:

- Provide schools with adequate details of provision to enable the school to obtain parental consent for their child to participate. L&F Training will require evidence of this written consent.
- Seek to ensure that for young people with special education needs (SEN), L&F Training is informed of the details of the statement that has been agreed, in order to determine the level of support needed
- Request details from the school of any medical needs or requirements a young person may have and agree with the school how the necessary support can be provided
- Ensure that young people are made aware of the general standards of safety with which all young people and FE at L&F Training students should comply.

Concerns regarding safeguarding or Prevent, for young people on school provision programmes, must be referred to the Child Protection Officer at the school where the child is on roll (or the child's social worker if the child is not on a school roll), and to the relevant L&F Training Safeguarding Officer if other L&F Training students or staff are involved or affected.

Similar arrangements will be made to **ensure the** safety of children visiting L&F Training for Taster Days and other events.

Staff should discourage students with young children from bringing them onto L&F Training sites repeatedly or for extended periods

9. Work Experience, Work-Based and Work-Place Learning

Staff who arrange, **vet**, and monitor work experience placements and work-based or workplace learning must undertake appropriate safeguarding training.

Organisations who offer work experience placements or work-based / workplace learning for L&F Training students will be vetted for their suitability to do so. The assessment will include a check on whether an employer carries out DBS checks on staff who work with children.

When the assessment suggests that an employer **does not** have safeguarding and child protection policies, or awareness of safeguarding and child protection issues, or where there is any evidence of risks a student's safety, L&F Training will ensure that no students are placed with that employer until

the DSL, or a Deputy DSL has made an appropriate assessment. If an employer is deemed unsuitable for work experience placements or work-based / workplace learning, L&F Training will make the SSCB or police aware of this.

Children and vulnerable adults who are placed with employers will be given clear advice about whom to contact if they are worried or uncomfortable about the surroundings, or if they suffer abuse.

We respect your right to a private life, but we must also ensure that confidentiality and our reputation are protected. Even if your social media activities take place completely outside of work, as your personal activities should, what you say can have an influence on your ability to conduct your job responsibilities, your colleagues' abilities to do their jobs and L&F Training's business interests. We have therefore created guidelines, so you are aware of the acceptable conduct by L&F. It is extremely important that you follow these guidelines as failure to do so may result in disciplinary action, up to and including termination of your employment.

10. Support for Students, Parents and Staff

Students will be made aware of possible risks to their safety, including online safety, through tutorial, and in the course of studying in L&F Training's Academy, with the intent that they are better able to protect themselves and others from situations of potential harm.

To ensure that everyone on L&F Training premises can be identified, students will be expected to wear a student uniform whilst on L&F Training premises or elsewhere representing L&F Training.

L&F Training will seek to raise student's awareness of the risks inherent in radicalisation and extremism (see L&F Training Prevent Policy for further details).

L&F Training will seek to ensure that parents/guardians have an understanding of the responsibility placed on L&F Training and staff for safeguarding and child protection by setting out its obligations.

Safeguarding Officers and staff who may receive disclosures from young people, may find themselves distressed by what they have witnessed or learnt. L&F Training recognises this possibility and will support staff in this situation via provision of Counselling services or other appropriate support.

11. Recruitment of Staff and Volunteers

Recruitment procedures will seek to reflect the requirements of Keeping Children Safe in Education (September 2021) and will aim to 'prevent people who pose a risk of harm from working with children' (Part 3, page 47). All those employees involved in the recruitment process will undertake Safer Recruitment training.

L&F Training will ensure that procedures are in place to ensure that all appropriate checks are carried out on staff, Directors and volunteers who have substantial access to children and vulnerable adults, including enhanced DBS checks, and that a single central record is kept of such checks.

On occasions when an individual starts work in regulated activity before the DBS certificate is available, HR will ensure other recruitment checks have been carried out and the individual is appropriately supervised.

HR staff and others involved in the recruitment process are trained in Safer Recruitment. A range of Safe Recruitment procedures will be employed and these are described in the Recruitment and Selection Policy and Procedure.

12. Visitors and Contractors

Visitors to L&F Training's Academy or other premises will be required to sign in.

Where events draw many visitors to the L&F Training Academy, for example an Open Evening, the manager responsible for the event should use their discretion about the need to supervise visitors.

If an event is being arranged where there will be guest external speakers; a Risk Assessment will be undertaken, to ensure that hazards are identified and risks managed accordingly to keep children and young people safe (e.g. from threat of radicalisation).

13. Staff Training and Development

L&F Training will provide regular Safeguarding and Prevent training for all staff and governors. The training will be available in a variety of formats, address a range of Safeguarding and Prevent-related topics, and ensure awareness is updated annually.

A Safeguarding and Prevent briefing is included within the induction programme for new staff, and all new staff will be expected to complete the online Safeguarding modules and attend face to face Safeguarding training within the 6 month probation period.

After the first year of employment, all staff will be expected to undertake a minimum of one Safeguarding or Prevent-related training in each year of employment. This can include (the list is not exhaustive):

- Face to face Safeguarding training
- Prevent or WRAP training
- Online safety

These first three should be regarded as the priority courses, and good practice is to repeat these regularly to receive updated information. Other internal or external courses / events that qualify include:

- Attendance at a Safeguarding update briefing at an L&F Training, Training Day or Staff Conference
- The Somerset Safeguarding training (levels 1 – 3)
- Courses or workshops on:

- Domestic Violence
- Child Sexual Exploitation (CSE)
- Female Genital Mutilation (FGM)
- Drugs and substance misuse
- Relationship / peer to peer abuse
- Project Argus / terrorist incident training
- A revisit to Safeguarding Essentials, especially when this is updated.

At appraisal managers will discuss with staff that year's Safeguarding or Prevent-related training.

14. Monitoring and Review

This policy will be reviewed at least annually and will be referred to in L&F Training publications and available on the L&F Training website.

L&F Training Safeguarding Management Team will monitor and review this policy at least annually, or when an event occurs or amendments to key legislation are made in the interim. The policy will be reviewed and if required, updated as soon as possible thereafter.

The Designated Safeguarding Lead will prepare an annual report in relation to Safeguarding and Prevent to update the Senior Management Team on the situation and identify any areas of improvement.

Any significant deficiencies or weaknesses, in regard to safeguarding and child protection arrangements will be remedied without delay.

This policy should not be read in isolation and should be cross-referenced to other relevant L&F Training student and employment and policies and procedures (please see below).

15. Additional support

If you require any additional support or advice, please contact a member of the HR Team.

16. Associated policies

- Student Charter
- Student Disciplinary Policy
- Staff Conduct and Discipline Policy
- Online and Social Media Safety Policy
- Safely Teaching and Meeting online Policy
- Acceptable Use Policy
- Prevent Policy
- Disclosure and Barring Policy
- Equality & Diversity and Recruitment Policy



17. Appendices

Appendix 1 DEFINITIONS

Domestic Abuse:

The Domestic Abuse Act 2021 received Royal Assent on 29 April 2021. The Act introduces the first ever statutory definition of domestic abuse and recognises the impact of domestic abuse on children, as victims in their own right, if they see, hear or experience the effects of abuse. The statutory definition of domestic abuse, based on the previous cross-government definition, ensures that different types of relationships are captured, including ex-partners and family members. The definition captures a range of different abusive behaviours, including physical, emotional and economic abuse and coercive and controlling behaviour. Both the person who is carrying out the behaviour and the person to whom the behaviour is directed towards must be aged 16 or over and they must be “personally connected” (as defined in section 2 of the 2021 Act). See p128 of KCSE Sept 2021 for more details.

Physical Abuse:

Physical abuse causes harm to a person. It may involve hitting, shaking, and cutting, throwing, poisoning, burning, scalding, drowning or suffocating. It may be done deliberately or recklessly, or be the result of a deliberate failure to prevent injury occurring. Physical abuse also includes a parent or carer fabricating illness in a child.

Neglect:

Neglect is the persistent or severe failure to meet a child or vulnerable adult’s basic physical and/or psychological needs. This can result in serious impairment of the child’s health or development.

Sexual Abuse:

Sexual abuse involves a child, young person or vulnerable adult being forced or coerced into participating in or watching sexual activity. It is not necessary for the child/young person/vulnerable adult to be aware that the activity is sexual and the apparent consent of the child is irrelevant. Child sexual exploitation is a form of sexual abuse where children are sexually exploited for money, power or status. Young people may be forced to exchange sexual activity for money, drugs, gifts, affection or status.

Emotional Abuse:

Emotional abuse occurs where there is a persistent emotional ill treatment or rejection. It causes severe and adverse effects on the child’s or young person’s behaviour and emotional

development, resulting in low self-worth. Some level of emotional abuse is present in all forms of abuse.

Financial Abuse:

Financial abuse occurs when someone forcibly controls another person's money or assets. For example, a parent withholding the money a young person has been given or earned, in order to prevent them from gaining independence.

Peer on Peer/Child on Child Abuse and Sexual violence and sexual harassment between children in schools and colleges

Children can abuse other children (often referred to as peer on peer abuse) and it can take many forms. It can happen both inside and outside of school/college and online. A review by Ofsted published on 10th June 2021 identified that sexual violence and harassment between children/young people in schools and colleges is now prevalent. It is important that all staff recognise the indicators and signs of peer on peer abuse and know how to identify it and respond to reports/concerns raised. (See p135 to 139 of Keeping Children Safe in Education (KCSE) 2021 for further details)

County Lines:

County lines is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs using dedicated mobile phone lines or other form of "deal line". This activity can happen locally as well as across the UK - no specified distance of travel is required. Children and vulnerable adults are exploited to move, store and sell drugs and money. Offenders will often use coercion, intimidation, violence (including sexual violence) and weapons to ensure compliance of victims. For more details, please see p126KSCE Sept 2021.

Homelessness:

Being homeless or being at risk of becoming homeless presents a real risk to a child's welfare. The designated safeguarding lead (and any deputies) should be aware of contact details and referral routes into the Local Housing Authority so they can raise/progress concerns at the earliest opportunity (See p130 KCSE Sept 2021)

Upskirting:

The Voyeurism (Offences) Act 2019, which is commonly known as the Upskirting Act, came into force on 12 April 2019. 'Upskirting' is where someone takes a picture under a person's clothing (not necessarily a skirt) without their permission and or knowledge, with the intention of viewing their genitals or buttocks (with or without underwear) to obtain sexual gratification, or cause the victim humiliation, distress or alarm. It is a criminal offence. Anyone of any sex, can be a victim.

Prevent:

Prevent is part of the government's counter-terrorism strategy, CONTEST. Its aim is to stop people becoming terrorists or supporting terrorism. Channel is about safeguarding children and adults from being drawn into committing or assisting terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

Other issues to be aware of:

Honour-based violence (HBV)

These are crimes which have been committed to protect or defend the honour of the family or community, and include:

Forced marriage:

Marriage in which one or both spouses do not (or, in the case of some adults with disabilities, cannot) consent to the marriage and duress is involved. Further guidance is available here:

<https://www.gov.uk/forced-marriage>

Female genital mutilation (FGM):

Any procedure that's designed to alter, remove or injure a girl's (or woman's) genital organs for non-medical reasons. The practice is illegal in the UK, and if suspected, the police should be contacted immediately. Further guidance is available here: <https://www.gov.uk/female-genital-mutilation>

Breast binding / breast ironing:

Attempts to make a female child appear male but causing long lasting physical harm by flattening the breasts.

Appendix 2 DISCLOSURE

Children and young people have a right to expect L&F Training to provide a safe and secure environment and a fundamental right to be protected from the kinds of harm defined in Appendix 1.

If a child or young person discloses that she / he, or another child, is subject to these kinds of harm or neglect it is essential that you:

<p>Do Act Quickly Do Take Seriously Don't be Afraid to Voice Your Concerns</p>	
<p>Listen carefully but do not question or interview</p>	<p>It is not the role of L&F Training to investigate allegations of harm or abuse. Disclosure gives the opportunity to gather information to assist in making an informed decision on any further appropriate action or referral to external agencies. Do not ask questions or interview – inexperience can result in unintentional leading questions which could negate some of the information gathered.</p>
<p>Do not make judgements</p>	<p>It is important to remain neutral in your approach and make no judgements on the situation or information given.</p>
<p>Reassure</p>	<p>The child or young person is likely to be emotional / angry / distressed / detached / reluctant at the point of disclosure. Quietly reassure that, following this disclosure you will report further, to enable them to receive the help they need and to take the issue forward appropriately.</p>
<p>Keep accurate notes</p>	<p>Take brief accurate notes if there is an opportunity to do so. Try to record any names or relationships disclosed and be specific on the language used. Notes are confidential and should be given to a designated Safeguarding Officer. No copies should be kept and no reference should be added to the student file. All notes should be signed and dated by the member of staff (it is not necessary to ask the student to sign the notes).</p>
<p>Refer</p>	<p>All concerns must be reported to a L&F Training designated Safeguarding Officer, or to Somerset Children's Social Care, as soon as possible, and urgently if the child or young person appears to be in immediate danger.</p>

In addition, you **MUST** tell the child or young person that you have to pass this information on to an L&F Training Safeguarding Officer.

Referral

- All reports of Child Protection issues must be referred to a designated Safeguarding Officer as soon as possible after disclosure has been made (see section 5).
- Once the initial referral has been made a designated L&F Training Safeguarding Officer will make a decision regarding further appropriate action.
- L&F Training responsibility is not confined to the protection of L&F Training Academy students. If any member of staff is made aware of any harm to any child or young person, a referral to a designated Safeguarding Officer, or a direct referral to Somerset Children's Social Care, should be made.

Confidentiality

- Once disclosure and referral have been made the incident should be considered confidential. The situation should not be discussed with any other member of staff (with the exception of a designated Safeguarding Officer), student or outsider.
- Do not engage the student in any further discussion. If the child or young person tries to instigate further discussion, he/she should be referred to a designated Safeguarding Officer.

Appendix 3 Safeguarding Procedure (Somerset)

Speak with/report to the L&F Training Designated Safeguarding Lead or one of the Deputies.

For urgent action, if the Designated Safeguarding Lead or Deputy is unavailable:

If you are worried about a child or young person who could be in danger please contact:

- Children's Social Care on 0300 123 2224
- by email at childrens@somerset.gov.uk
- or the police

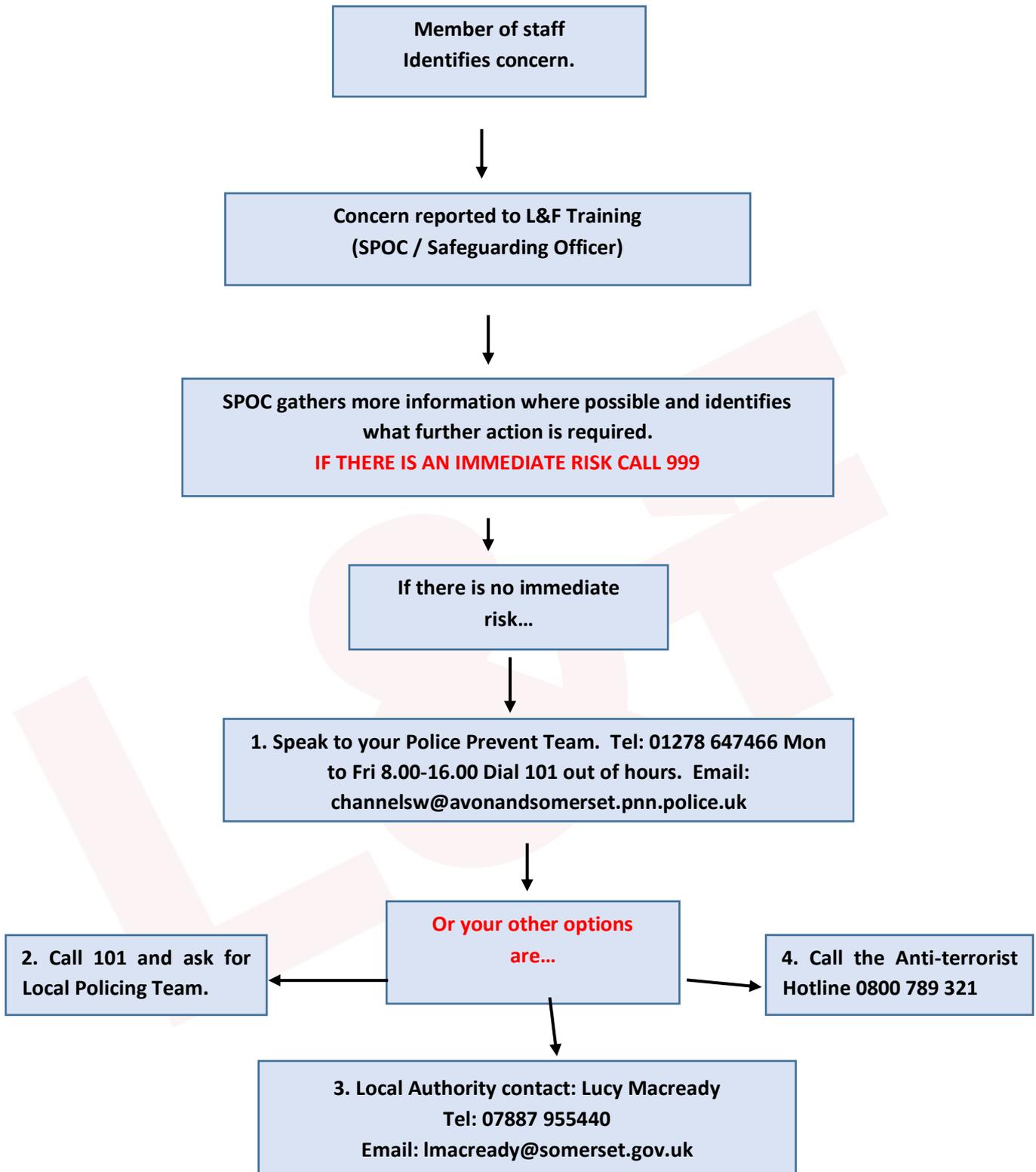
You can contact the police directly by dialling 101 and they will discuss with Children's Social Care what action should be taken. In an emergency always contact the police by dialling 999.

If you would like to speak to a social worker outside of office hours please phone the Emergency Duty Team (EDT) on 0300 123 23 27

Please report any actions taken to the L&F Training Designated Safeguarding Lead or one of the Deputies; so that any further action can be taken as appropriate to provide support and respond to queries from Children's Social Care or the Police.

Appendix 4 - Channel Referral Procedure (SW England)

It is important for you as a member of staff to know where to go if you have a concern that someone may be on the route to radicalisation. Below is a flow chart which aims to show the process to follow



Once a referral has been made and enters the Channel process, the below process map illustrates what happens next...

Further information gathering with your institution and other key agencies that the individual is involved with. Are there shared concerns between partners? Is there a vulnerability to radicalisation?

YES

Police will organise a Multi-Agency Channel meeting which will be made of key partners. The meeting will be chaired by your Local Authority.

NO

If it is deemed there is low risk –further action within normal support. Key agency progresses with further monitoring.

It is important to remember that consent is gained with the individual to be part of Channel support and intervention.

Implement support plan depending on level of risk.

Regularly review process – Channel Panel members work together to review progress and reduce risks.

The individual will exit the Channel process when all partner agencies feel that the vulnerability to radicalisation has been completely removed or significantly lessened.

Once a referral has exited the process, it will be reviewed at 6 and 12 months. If concerns remain, the individual can be re-referred.

Appendix 5 Sharing Information

- All information regarding child protection issues will be kept securely by a designated Safeguarding Officer.
- L&F Training is obliged to work and share information with external agencies charged with the protection of children and young people. This includes Children's Social Care, the police, local schools etc.
- L&F Training seeks to demonstrate excellence in inter-agency cooperation to enhance the safety and safeguarding of children and vulnerable adults.
- The designated Safeguarding Officers are in regular contact with the Somerset Local Authority Designated Officer and seek advice as appropriate.

Note: 'confidentiality' is often misunderstood. An over emphasis on confidentiality can leave young people in danger of harm. If something is confidential, this does not mean that it cannot be shared. However, it is important to:

- Share only what it is necessary to share to protect a child or young person
- Record what you shared, and with who
- Record your reasons for sharing.

Appendix 6 - REPORTING AND DEALING WITH ALLEGATIONS OF ABUSE AGAINST A MEMBER OF STAFF

Introduction

L&F Training recognises that a safeguarding allegation made against a member of staff may be made for a variety of reasons and that the facts of the allegation may or may not be true. It is imperative that those dealing with an allegation maintain an open mind and that investigations are thorough and not subject to delay.

L&F Training recognises that the Children Act 1989 states that the welfare of the child or vulnerable adult is the paramount concern. It is also recognised that hasty or ill-informed decisions in connection with a member of staff can irreparably damage an individual's reputation, confidence and career. Therefore, those dealing with such allegations within L&F Training Academy will do so with sensitivity and will act in a careful, measured way.

Receiving an Allegation from a Child or Vulnerable Adult

A member of staff who receives an allegation about another member of staff from a child or vulnerable adult should follow the guidelines in Appendix 2 for dealing with disclosure.

The allegation should be reported immediately to L&F Training Director of Operations, Fran Deeley or Saima Ali, HR Officer (hr@landftraining.com). This may be via a designated Child Protection Officer. Where the L&F Training Director of Operations is the person against whom the allegation is made, the allegation should be reported to one of the other Safeguarding Officers, who will take the matter forward as appropriate.

The Director of Operations should:

Obtain written details of the allegation from the person who received it and sign and date these. The written details should be countersigned and dated by the Director of Operations.

Record information about times, dates, locations and names of potential witnesses.

Initial Assessment

The Director of Operations should make an initial assessment of the allegation, consulting with the HR team as appropriate. In most cases the advice of the Local Authority Children's Social Care team should be sought where there is any cause for concern, not just where the allegation is considered to be either a potential criminal act or indicates that the child or vulnerable adult has suffered, is suffering or is likely to suffer significant harm.

Following the Working Together to Safeguard Children (Updated December 2020) guidance, the Director of Operations will refer, to the Local Authority Children's Social Care

team, an allegation of abuse or maltreatment made against “a person who works with children where that person who works with children has:

- Behaved in a way that has harmed a child or may have harmed a child or vulnerable adult;
- Possibly committed a criminal offence against or related to a child or vulnerable adult;
- Behaved towards a child or vulnerable adult in a way that is unsuitable to work with children, in connection with the person’s employment or voluntary activity.”

It is important that the Director of Operations does not investigate the allegation. The initial assessment should be on the basis of the information received. The Director of Operations should make a decision based on whether or not the allegation warrants further investigation.

Potential outcomes are:

- The allegation warrants further investigation.
- The allegation represents inappropriate behaviour or poor practice by the member of staff and is neither potentially a crime nor a cause of significant harm to the child or vulnerable adult. The matter should be addressed in accordance with L&F Training disciplinary procedures.
- The allegation can be shown to be false because the facts alleged could not possibly be true.

Enquiries and Investigations

Child Protection enquiries by social services or the police are not to be confused with internal, disciplinary enquiries by L&F Training. L&F Training may use the outcome of external agency enquiries as part of its own procedures. The child protection agencies, including the police, have no power to direct L&F Training to act in a particular way, however, L&F Training will assist the agencies with their enquiries.

L&F Training internal enquiries should wait while the formal police or social services investigations proceed; to do otherwise may prejudice the investigation. Any internal enquiries should conform to the existing staff disciplinary procedures. The member of staff will be made aware of these rights under L&F Training’s disciplinary procedures.

If there is an investigation by an external agency, the Director of Operations will be involved in, and contribute to, the inter-agency strategy discussions. The Director of Operations is responsible for ensuring that L&F Training gives every assistance with the agency’s enquiries, and that appropriate confidentiality is maintained, in the interests of the member of staff about whom the allegation is made.

Subject to objections from the police or other investigating agency, the Director of Operations shall:

- inform the child/children, vulnerable adult(s) or parent/carer making the allegation that the investigation is taking place and what the likely process will involve.
- ensure that the parents/carers of the person making the allegation have been informed that the allegation has been made and what the likely process will involve.
- inform the member of staff against whom the allegation was made of the fact that the investigation is taking place and what the likely process will involve.
- inform the appropriate bodies of the allegation and the investigation.
- The Director of Operations shall keep a written record of the action taken in connection with the allegation.

Suspension of Staff

In the case of allegations of abuse against a member of staff, suspension will occur:

- where a child or vulnerable adult is at risk.
- where the allegations are potentially sufficiently serious to justify dismissal on the grounds of gross misconduct.
- where necessary for the good and efficient conduct of the investigation.
- The suspension will follow the process outlined under L&F Training disciplinary procedures. However, where a member of staff is suspended following an allegation of abuse, the Director of Operations will address the following issues:
 - the directors and the LADO should be informed of the suspension in writing.
 - depending on the nature of the allegation, the Director of Operations will consider whether a statement to the students of L&F Training and/or parents/carers should be made.
- where the Director of Operations has been suspended, the HR Officer will need to take action to address the management of L&F Training.

The Disciplinary Investigation

The disciplinary investigation should be conducted in accordance with the existing L&F Training disciplinary procedures.

Allegations without foundation

False allegations may be indicative of problems of abuse elsewhere. A record will be kept and consideration given to a referral to the Local Safeguarding Children Board (LSCB) in order that other agencies may act upon the information.

In consultation with the designated senior member of staff, The Director of Operations shall:

- inform the member of staff against whom the allegation is made both orally and in writing that no further disciplinary or child protection action will be taken.
- inform the parents/carers of the alleged victim that the allegation has been made and of the outcome.

- where the allegation was made by a child or vulnerable adult other than the alleged victim, consideration will be given to informing the parents/carers of that other.
- prepare a report outlining the allegation and giving reasons for the conclusion and confirming that the above action had been taken.
- consider whether the allegation made against the member of staff was malicious. In such an event if the child or vulnerable adult is a student at the L&F Training, an investigation under the L&F Training Student Disciplinary Procedures may be undertaken.

Records

It is important that documents relating to an investigation are retained in a secure place, together with a written record of the outcome and, if disciplinary action is taken, details retained on the member of staff's personal and confidential file.

If a member of staff is dismissed or resigns before the disciplinary process is completed, he/she will be informed about the L&F Training statutory duty to inform the Secretary of State for Education with reference to the Children and Vulnerable Adults Barred Lists.